

BACHELOR OF EDUCATION (B.Ed.) PROGRAMME

Regular Mode

(Under Self-Finance Scheme)

Regulation and Ordinance for Admission in 2 Year Bachelor of Education (Secondary) Programme Under Universities of Bihar.

REGULATION

1. Preamble

1.1 The Bachelor of Education programme, generally known as B.Ed. is a professional course that prepares teachers for secondary level.

1.2 The Bachelor of Education Programme shall be under the faculty of Education.

2. Duration of Course

2.1 The B.Ed. programme shall be of two academic years.

2.2 A University examination shall be held after completing each academic year.

2.3 Working Days

2.3.1 There shall be at least two hundred working days each year excluding the period of examination and admission.

2.3.2 The institution shall work for a minimum of thirty six hours in a week (five or six days), during which physical presence in the institution of all the teachers and student-teachers are necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed.

2.3.3 The minimum attendance of student-teachers shall have to be 80% for all course work and 90% for school internship and practicum.

2.4 Curriculum

The B.Ed. curriculum shall be designed to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skills. The programme shall comprise of three broad curricular areas: Perspectives in Education, Curriculum and Pedagogic Studies and Engagement with the Field. The courses under each of these curricular areas will be based on a close reading of original writings, seminar/ term paper presentations and continuous engagement with the field. Transaction of the courses shall be done using a variety of approaches, such as, case studies, discussions on reflective journals, observations of children, and interactions with the community in multiple socio-cultural environments.

Information and Communication Technology (ICT), gender studies, yoga education, and disability/ inclusive education shall form an integral part of the B.Ed. curriculum. Choice Based Credit System (CBCS) & Grade Point Assessment (GPA) will be applied in curriculum transaction.

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2.5. Scheme of Study

1 st Year					
ANNUAL DISTRIBUTION OF THE COURSES					
Course No.	Course Name	Credit	Theory	Practicum*	Full Marks
Course 1	Childhood and Growing Up	4	80	20	100 marks
Course 2	Contemporary India and Education	4	80	20	100 marks
Course 3	Learning and Teaching	4	80	20	100 marks
Course 4	Language across the Curriculum	2	40	10	50 marks
Course 5	Understanding Disciplines and Subjects	2	40	10	50 marks
Course 6	Gender, School and Society	2	40	10	50 marks
Course 7a	Pedagogy of a School Subject -Part I	2	40	10	50 marks
Course EPC 1	Reading and Reflecting on Texts	2	40	10	50 marks
Course EPC 2	Drama and Art in Education	2	40	10	50 marks
Course EPC 3	Critical Understanding of ICT	2	40	10	50 marks
Total-		26			650 marks

*Engagement with the Field: Tasks and Assignments for Courses 1-6 & 7a.

2 nd Year					
ANNUAL DISTRIBUTION OF THE COURSES					
Course No.	Course Name	Credit*	Theory	Practicum**	Full Marks
Course 7b	Pedagogy of a School Subject -Part II	2	40	10	50 marks
Course 8	Knowledge and Curriculum	4	80	20	100 marks
Course 9	Assessment for Learning	4	80	20	100 marks
Course 10	Creating an Inclusive School	2	40	10	50 marks
Course 11	Optional Course***	2	40	10	50 marks
Course EPC 4	Understanding the Self	2	40	10	50 marks
School Internship		10	-----	-----	250 marks
Total-		26	-----	-----	650 marks

*One credit is equal to 16 hours for theory and for practicum 32 hours.

**Engagement with the Field: Tasks and Assignments for Courses 7b & 8-10.

***Each student-teacher will take one Optional Paper from the following - Vocational/Work Education, Health and Physical Education, Peace Education, Guidance and Counseling, etc. and can also be an Additional Pedagogy Course.

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3. Registration

Any such student who is not registered with the respective University shall have to get himself/herself registered with that University on payment of the requisite fee as decided by the University. The students who are not registered under University shall not be allowed to appear in the examination.

*Rba
respective*

4. Examination

4.1 To be permitted to appear in the examination for the Degree of the Bachelor of Education (B.Ed.) a candidate must have:

- (i) Completed the courses of study prescribed for the B.Ed. Programme.
- (ii) Registered with ^{the respective} University as a student. *Rba*
- (iii) Completed 80% attendance in theory classes and 90% in school internship and practicum of the total classes held.
- (iv) Completed the course in a maximum of three years from the date of admission to the programme.

4.2 A candidate for Bachelor of Education degree shall be examined in sixteen papers carrying total of 1300 marks.

- (a) There shall be five core courses carrying 100 marks each (80 marks for Theory & 20 marks for Internal assessment)
- (b) There shall be four core courses and two pedagogy of school subject carrying 50 marks (40marks for theory and 10marks for Internal assessment) each.
- (c) There shall be four Enhancing Professional Capacity (EPC) papers carrying 50marks each, which shall be evaluated internally.
- (d) There shall be one optional course to be offered in areas such as Vocational/Work Education, Health and Physical Education, Peace Education, Guidance and Counseling or an additional pedagogy course carrying 50 marks (40 marks for Theory &10 marks for Internal assessment).
- (e) There shall be School Internship programme for 250 marks in 2nd Year. The marks shall be awarded on the basis of overall performance of the student-teachers in the school during Internship programme. The institution shall maintain cumulative record of activities of each student-teacher during Internship programme for the assessment of overall performance.

4.3 The written examination in each of the theoretical core papers, pedagogy of School subject & optional papers shall be of three hours duration.

4.4 For the evaluation of School Internship programme, there shall be provision of one external examination to be conducted by the University after completion of School Internship programme in 2nd year.

4.5 Courses of study for Bachelor of Education examination shall be the same as prescribed/approved by the Academic Council of respective University.

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- 4.6 A candidate who, having completed the course, fails to appear at the examination or fails to pass the examination, shall be allowed to take subsequent examination on payment of prescribed examination fee without being required to repeat the course again. However, this opportunity shall be given only in one more examination, within a period not exceeding three years from the date of admission.
- 4.7 A candidate shall be allowed to appear in the final examination of Bachelor of Education course only if he/she clears the 1st Year examination. If he/she fails to clear the 1st Year examination within the stipulated period of three years from the date of admission he/she will not be allowed to appear in the final examination.

5. Conduct of Examination and Moderation of Results

- 5.1 The examination shall be conducted by respective University. The University shall finalize the programme for the examination and will charge the approved examination fee to conduct the examination.
- 5.2 In order to pass Bachelor of Education examination a candidate shall have to obtain at least 45% marks in each theory paper and 50% marks in each practicum paper separately. A candidate not securing the above qualifying marks shall be declared as fail.
- 5.3 The name of successful candidates shall be arranged in order of merit as follows :

PERCENTAGE OF MARKS	GRADE
86 & Above	O(Outstanding)
76 to 85	A+(Excellent)
66 to 75	A(Very Good)
56 to 65	B(Good)
45 to 55	C(Average)
Less than 45	D (Fail)

- 5.4 If any student fails in not more than in tow theory papers, he/she will be promoted to 2nd year course. But, he/she will have to clear all the backlog papers before he/she is permitted to appear in the final examination.
- 5.5 All student-teachers are required to go for School Internship programme for four weeks in first year and sixteen weeks in second year to different schools for practical exposure. The weightage of internal assessment for engagement with the field shall be 100 percent.

6. Award of Degree

Those who complete the programme successfully shall be awarded Bachelor of Education degree by *the respective University* in prescribed format specifying the Class/Division/Grade in which he/she was placed.

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